



Bridgelea Primary School
Curriculum Long Term Plan

Mile Post 1						
Drivers	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
As scientists 1 x 45 minute weekly session Active Learn: Science Bug Cycle 1	Parts of Animals Y1 Changing Seasons Ongoing	Habitats Y2 Changing Seasons Ongoing	Y1 Identifying Materials Changing Seasons Ongoing	Y2 Living Things Changing Seasons Ongoing	Feeding & Exercise Y2 Changing Seasons Ongoing	
Cycle 2	Types of Animals Y1	Changing Shape Y2	Comparing Materials Y1	Use of Materials Y2	Plants Y1	Growing Plants Y2
As historians 1 45-minute weekly session. Alternate half terms with Geography Twinkle Plan It Resources Cycle 1	Toys		Gunpowder Plot		Kings & Queens	
Cycle 2	Suffragettes		The Great Fire of London		War & Remembrance	
As geographers 1 45-minute weekly session. Alternate half terms with History Cycle 1		What is it like here?		What is the weather like in the UK?		What can you see at the coast?
Cycle 2		Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?



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As technology users (Computing) Repeats annually Weekly 45 mins	Coding	Data and Multimedia	E-Safety	Coding	Data and Multimedia	E-Safety
As global citizens (RE) Alternate weeks with music (Odd weeks RE) Cycle 1	Year 1 Cycle 1.1 Who is a Christian and what do they believe?		Year 1 Cycle 1.5 What makes some places sacred? Christians/Muslims and or Judaism		Year 1 Cycle 1.7 What does it mean to belong to a faith community?	
Cycle 2	Year 2 Cycle 1.2 Who is a Muslim and what do they believe?		Year 2 Cycle 1.3 Who is Jewish and what do they believe?		Year 2 Cycle 1.8 What makes some places sacred? Christians/Muslims and or Judaism	
As global citizens (PSHE/SMSC) 1 45-minute weekly session.	Living in the Wider World	Relationships and RSE	Keeping Safe	Mental and Emotional Health (Including ESafety)	Healthy Lifestyles	Transition
As athletes/ gymnasts/ dancers 1 x 45-minute weekly session	Games	Gymnastics	Games	Dance	Games	Athletics
As artists (Repeats yearly) 3 weeks per half term and 1.5hrs with Jo Artist per half term	Drawing x3	Painting (3 sessions and 1 x 2.5hr sessions with Jo artist plus Christmas slot with Jo)		Printing x3	Collage x3	Sculpture x3
	Drawing x3	Painting (3 sessions and 1 x 2.5hr sessions with Jo artist plus Christmas slot with Jo)		Printing x3	Collage x3	Sculpture x3
As designers x6 45 sessions per term	Cycle 1	Textiles: Puppets (Y1)	Mechanisms: Wheels & Axels (Y1)		Food: Fruit & Veg (Y1)	
	Cycle 2	Structures: Constructing Windmills (Y1)	Textiles: Pouches (Y2)		Food: A Balanced Diet (Y2)	
As musicians Alternate weeks Kapow Music	Mozart's Rondo alla Turca Western Classical Tradition and Film		Runaway Blues by Ma Rainey Popular Music		Singing	
	Bolero by Ravel Western Classical Tradition and Film		With A Little Help from My Friends by The Beatles		Singing	



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			Popular Music			
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Mile Post 2							
Drivers		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
As scientists 1 x 45 minute weekly session Active Learn: Science Bug	Cycle 1	Y3 Movement & Feeding	Y4 Human Nutrition	Y3 Light & Shadow	Y3 Rocks & Soils	Y4 Dangers to Living	Y4 Sound
	Cycle 2	Y4 Grouping Living Things	Y3 Magnets & Forces	Y4 Changes of State	Y3 Parts of Plants	Y3 What Plants Need	Y4 Electricity
As historians 1 45-minute weekly session. Alternate half terms with Geography History Twinkle Plan It Resources	Cycle 1	Stone Age to Iron Age		Romans		Anglo Saxons & Vikings	
	Cycle 2	Crime & Punishment		Railways		British Empire	
As geographers 1 45-minute weekly session. Alternate half terms with History Kapow Geography	Cycle 1		Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?
	Cycle 2		Who lives in Antarctica?		Are all settlements the same?		What are rivers and how are they used?
As technology users (Computing) Weekly 45 minutes	Cycle 1/2	Coding	Data and Multimedia	E-Safety	Coding	Data and Multimedia	E-Safety



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As global citizens(RE)	Cycle 1	Year 1 Cycle L2.1 What do different people believe about God?		Year 1 Cycle L2.4 Why do people pray?		Year 1 Cycle L2.7 What does it mean to be a Christian in Britain today?	
	Cycle 2	Year 2 Cycle L2.8 What does it mean to be a Hindu in Britain today?		Year 2 Cycle L2.6 Why do some people think life is a journey and what significant mark this?		Year 2 Cycle L2.9 What can we learn from religions about deciding what is right and wrong?	
As global citizens (PSHEC) 1 45-min / wk	Cycle 1	Living in the Wider World	Relationships and RSE	Keeping Safe	Mental and Emotional Health (Including ESafety)	Healthy Lifestyles	Transition
As athletes/ gymnasts/ Dancers 1x 45-min/wk	Cycle 1	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
As artists (Repeats yearly) 3 weeks/ ½ term & 1.5hrs with Jo Artist / ½ term (Artist of the fortnight)	Cycle 1	Drawing (x3)	Painting (3 sessions and 1 x 2.5hr sessions with Jo artist plus Christmas slot with Jo)		Printing (x3)	Collage (x3)	Sculpture (x3)
	Cycle 2	Drawing (x3)	Painting (3 sessions and 1 x 2.5hr sessions with Jo artist plus Christmas slot with Jo) Drawing (x3)		Printing (x3)	Collage (x3)	Sculpture (x3)
As designers x6 45 sessions per term	Cycle 1	Structures: Constructing a Castle (Y3)		Mechanical Systems: Pneumatic Toys (Y3)		Digital World: Electronic Charm (Y3)	
	Cycle 2	Textiles: Cross Stitch & Applique- Cushions (Y3)		Electrical Systems: Electric Poster (Y3)		Food: Eating Seasonally (Y3)	
As musicians Alternate weeks (Music even weeks)	Cycle 1	Night on a Bare Mountain by Mussorgsky Western Classical Traditional and Film		Fanfarra (Cabua-Le-Le) Samba		Singing	
	Cycle 2	Take the 'A' Train by Billy Strayhorn		Tropical Bird Calypso		Singing	



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As linguists (MFL) Lisette bi weekly with follow up task	Cycle 1	Greetings, numbers 1-10 and colours.	The calendar	Animals	Carnivals	Ordering food in a café	Where do we live?
	Cycle 2	Naming objects and numbers.	Directions	Parts of the face	Parts of the body.	How I feel.	Weather



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As scientists 1 x weekly 45 minutes session Active Learn: Science Bug	Cycle 1 Active Learn	Y6 Bodies Zero Carbon School Ongoing	Y6 Light & Sound Zero Carbon School Ongoing	Y5 Separating Mixtures Zero Carbon School Ongoing	Y6 Evolution & Inheritance Zero Carbon School Ongoing	Y5 Earth & Space Zero Carbon School Ongoing	
	Cycle 2 Active Learn	Y4 Classifying Living Things Zero Carbon School Ongoing	Y5 Forces Zero Carbon School Ongoing	Y5 Types of Change Zero Carbon School Ongoing	Y5 Life Cycles Zero Carbon School Ongoing	Y6 Changing Circuits Zero Carbon School Ongoing	
As historians 1 45-minute weekly session. Alternate half terms with Geography History Twinkle Plan It Resources	Cycle 1	Ancient Egypt		WW2		Ancient Greeks	
	Cycle 2	Mayan Civilization		Leisure & Tourism		Victorian Manchester	
As geographers 1 45-minute weekly session. Alternate half terms with History Kapow Geography	Cycle 1		What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?
	Cycle 2		Why does population change?		Why do oceans matter?		Can I carry out an independent fieldwork study?
As technology users (Computing) Weekly 45 minutes	Cycle 1/2	Coding	Data and Multimedia	E-Safety	Coding	Data and multimedia	E-Safety
As global citizens(RE) Weekly	Cycle 1	Year 1 Cycle		Year 1 Cycle		Year 1 Cycle	
		U2.1 Why do some people believe God exists?		U2.4 If God is everywhere, why go to a place of worship?		U2.6 What does it mean to be a Muslim in Britain today?	
	Cycle 2	Year 2 Cycle		Year 2 Cycle		Year 2 Cycle	
		U2.3 What do religions say to us when life gets hard?		U2.9 What can be done to reduce racism?		U2.10 Green religion: what can be done about climate and environment?	



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As global citizens (PSHE/SMSC) Weekly 45 minutes plus awareness days	Cycle 1 & 2	Living in the Wider World	Relationship and RSE	Keeping Safe	Mental and Emotional Health (Including ESafety)	Healthy Lifestyles	Transition
PE	Cycle 1&2	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
	Swimming is accessed annually from Y3 through to Y6. Each class will complete two half terms a year. In the half term where swimming is accessed by a class there will be x1 PE slot allocated to swimming and x1 PE slot allocated to the half termly PE strand.						
As artists (Repeats yearly) 3 weeks per half term and 1.5hrs with Jo Artist per half term	Cycle 1	Drawing (x3)	Painting (3 sessions and 1 x 2.5hr sessions with Jo artist plus Christmas slot with Jo)		Printing (x3)	Collage (x3)	Sculpture (x3)
	Cycle 2	Drawing (x3)	Painting (3 sessions and 1 x 2.5hr sessions with Jo artist plus Christmas slot with Jo)		Printing (x3)	Collage (x3)	Sculpture (x3)
As designers x6 45 sessions per term	Cycle 1	Textiles: Fastenings (Y4)		Mechanical Systems: Making a Pop-up Book (Y5)		Electrical systems: Doodlers (Y5)	
	Cycle 2	Digital world: Monitoring Devices (Y5)		Structures: Bridges (Y5)		Food: What Could be healthier (Y5)	
As musicians Alternate weeks Kapow Music	Cycle 1	. Vaughan Williams's English Folk Song Suite		Smalltown Boy 80s Synth/Pop		Singing	
	Cycle 2	Connect It by Anna Meredith		Jin-Go-La-Ba Drums of Passion Drumming		Singing	
As linguists (MFL) 20 Mins Per Week	Cycle 1	Introducing ourselves	In the city	Visiting the shop	Clothes	Travel	Seaside
	Cycle 2	Telling the time	Our house	Sport	Fairground	Spanish food	Performance



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Swimming: 2 hours (x2 Half Terms)

Artist: 2 hours (1 per half term)

Forest School: 45 minutes (x2 Half Terms)

Climbing & Debdale

Music: 30 minute session

You either have Music, Forest School or Swimming each half term. (Varies from 1 hour to 2 hours out of your timetable)

Middle Example Timetable

Arrival & Early Bird Time 8.45-9.15am	Session 1 English/Maths (45 min) Time: 9.15-10.00am	Session 2 English/Maths (25 mins) Time: 10.00-10.25	Break PHSEC & PE (15 minutes) Time: 10.25-10.40am	Session 3 English/Maths (45 mins) Time: 10.40-11.30	Speaking & Listening Time 15 mins 11.30-11.45am	Lunch PHSEC (45 mins) Time: 11.45- 12:30	Session 4 (45 mins) Time: 12.30-1.15pm	Session 5 (45 minutes) Time: 1.15-2.00pm
Early Bird	English	Assembly	PHSEC & PE	Maths	MFL	PHSEC & PE	PHSEC	Art/DT
Early Bird	English	ROW	PHSEC & PE	Maths	Handwriting Class Novel	PHSEC & PE	Science	History/Geography
Early Bird	English	School Council	PHSEC & PE	Maths	Spelling Class Novel	PHSEC & PE	RE/Music	Science
Early Bird	English	Handwriting	PHSEC & PE	Maths	MFL	PHSEC & PE	Computing	PE
Early Bird	Special Breakfast	Spelling	PHSEC & PE	Flexible Slot Swimming.				

Top Example Timetable

Arrival & Early Bird Time 8.45-9.15am	Session 1 English/Maths (45 min) Time: 9.15-10.00am	Session 2 English/ Maths (45 mins) Time: 10.00-	Break PHSEC & PE (15 minutes) Time: 10.45-11:00am	Session 3 English/Maths (45 mins) Time: 11:00-11.45am	Speaking & Listening Time 11.45-12pm	Lunch PHSEC (45 mins) Time: 12:00- 12:45pm	Session 4 (45 mins) Time: 12.45-1.30pm	Session 5 (30 minutes) Time: 1.30-2.00pm
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		10.45am						
Early Bird	English	Maths	PHSEC & PE	Science	Assembly	PHSEC & PE	PHSEC	MFL Class Novel
Early Bird	English	Maths	PHSEC & PE	PE	ROW	PHSEC & PE	Science	Handwriting Class Novel
Early Bird	English	Maths	PHSEC & PE	History/Geo	School Council	PHSEC & PE	RE/Music	Spelling Class Novel
Early Bird	English	Maths	PHSEC & PE	Art/DT	Handwriting	PHSEC & PE	Computing	PE
Early Bird	Special Breakfast	Flexible Slot	PHSEC & PE	Flexible Slot Forest school, music		PHSEC & PE	Flexible Slot	Reward

Withington & Ground Example Timetable

Arrival & Early Bird Time 8.45-9.15am	Session 1 English/Maths (45 min) Time: 9.15-10.00am	10.00-10.30am Little Wandle	Break PHSEC & PE (15 minutes) Time: 10.30-10.45am	Session 2 English/Maths (45 mins) Time: 10.45-11.30am	Speaking & Listening Time 11.30-11.45am	Lunch PHSEC (45 mins) Time: 11.45-12.30pm	Session 3 (45 mins) Time: 12.30-1.15pm	Session 4 (45 mins) Time: 1.15-2.00pm
Early Bird	English	Phonics	PHSEC & PE	Maths	Assembly	PHSEC & PE	Science	PE
Early Bird	English	Phonics	PHSEC & PE	Maths	ROW	PHSEC & PE	Computing	PHSEC
Early Bird	English	Phonics	PHSEC & PE	Maths	School Council	PHSEC & PE	History/Geo	RE/Music
Early Bird	English	Phonics	PHSEC & PE	Maths	Handwriting	PHSEC & PE	Art/DT	Science
Early Bird	Special Breakfast	Phonics	PHSEC & PE	PE	Handwriting	PHSEC & PE	Flexible Slot	Flexible Slot