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|  | **Aut1** | **Aut2** | **Spring1** | **Spring2** | **Summer1** | **Summer2** |
| **Year****3** | • Greetings • Numbers 1-10 • Colours (6) • Ask and answer “What is your name?” • Share how you are feeling | • Bonfire night colours • Days of the week • Months of the year • Asking people’s birthdays • Classroom commands | • Animals around us • Names of domestic animals • Animals I like and dislike | • Facts about Carnivals • Songs and games relating to colours • Numbers 11-20 • Easter greetings | • Fruit and Vegetable • Ordering food politely in shops and cafes • Breakfast foods • Likes/dislikes relating to food | • The map of Spain • Share “Where do you live?” • Picnic foods • Movement commands • Recap colours, commands and numbers |
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| **Year****4** | • Personal questions about ourselves • Recap numbers 0-20, days of the week and months of the year • Names of rooms within school • Names of classroom objects | • Write a Bonfire night poem about colour • Learn simple commands and actions • Places in town • Directions | • Recap months of the year • Say and write family members • Parts of the face | • Animal names • Body parts • Simon Says game • Describe a character | • Recap body parts • Explain why we do not feel well  | • Different types of weather • Flavours of ice cream |
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| **Year** **5** | • Introducing ourselves • Personal questions • School subjects • Likes and dislikes relating to school subjects | • Explore a Spanish city • Politely ask for a ticket • Designing our own city for the future • Discuss likes and dislikes • Politely ask for a gift in a shop | • Fruit and vegetables • Language in the shops • Reading instructions • Numbers 0-50/ Euros | • Ask and answer “What are you wearing?” • Clothes and their parts | • Personal information on an ID card • Countries • Ways to travel • Planets | • Seaside objects • Persuasive sentences |
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| **Year****6** | • Revisiting and extending personal information • Recap school subjects • Recap numbers 0-60 • Time | • Rooms in the house • Write a descriptive sentence using colour and size to describe a house • Jobs and roles | • Dates • Sport • Expressing opinions about sport • Understand and write simple information about sport | • Funfair • Description of a fairground ride • Writing about our favourite things • Sequence of sentences about ourselves and the things we enjoy |  • Politely ordering snacks and drinks • Spanish foods | • Revisiting and consolidation of basic language • Prepare and perform a sketch • Write farewell postcards |
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| **Resources** | Linguascopes: visuals, memory games and audio. https://www.linguascope.com/StoriesRhymesPoems |