



**Bridgelea Primary School
Bridgelea Road
Withington
Manchester
M20 3FB**

SCHOOL UNIFORM POLICY

Implemented	Sept 2022
Presented by	School Business Manager
Ratified by Governors	
Review Date	Sept 2024

Vision "Understanding People"



New Beginnings – Positive Futures



Our Shared Values

<p>Communication We seek to understand each other better through clear and effective communication</p>	<p>Inclusivity Being inclusive is intrinsic to our approach with learners, staff, parents and Governors</p>	<p>Nurture We seek to ensure our learners and staff feel safe and supported in every aspect of their lives</p>	<p>Resilience We want to equip our young people with the knowledge and skills to independently sustain positive choices</p>	<p>Aspiration We have the highest aspirations for our learners and staff and we build our environments to deliver success</p>
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We are guided by the 6 principles of nurture in everything we do



<p>Language as a vital means of communication Elklan trained staff SLCN specialists</p>	<p>Importance of nurture for the development of well-being PASS Rights Respecting Nurturing Schools Programme Student and staff well-being</p>	<p>The Classroom offers a safe space Trauma informed practice ACEs and Attachment aware Restorative approaches Team Teach</p>	<p>Importance of transition in pupil's lives Outreach offer Post-16 support Admission and Re-integration Structures and routines</p>	<p>Children's learning is understood developmentally Literacy and numeracy Strong SEND practice Boxall Profiles Graduated Response 'Stage not age'</p>
<p>All Behaviour is communication Curious not judgmental 'Understand the behaviour'</p>				

UN Rights of the Child: Bridgelea 10 Articles

Through the School Council the children decided they would like to focus on the following 10 Articles, whilst understanding no right is more important than another:

- Article 12** You have the right to give your opinion, and for adults to listen and take it seriously.
- Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.
- Article 15** You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.
- Article 24** You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.
- Article 27** You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.
- Article 28** You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.
- Article 29** Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.
- Article 30** You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.
- Article 31** You have the right to play and rest.
- Article 39** You have the right to help if you've been hurt, neglected or badly treated.

The Six Principles Of Nurture

The nurturing approach offers a range of opportunities for children and young people to engage with missing early nurturing experiences, giving them the social and emotional skills to do well at school and with peers, develop their resilience and their capacity to deal more confidently with the trials and tribulations of life, for life.

1. Children's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in children's lives

1. Aims

This policy aims to:

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- Clarify our expectations for school uniform

2. Our school's legal duties under the Equality Act 2010

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons
- Allow pupils to wear headscarves and other religious or cultural symbols
- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the School Business Manager; 0161 272 8716, who can answer questions about the policy and respond to any requests

3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Limiting any items with distinctive characteristics where possible.
- Considering cheaper alternatives to school-branded items, such as plain jumpers and polo shirts/shirts.
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes

- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications.
- Consulting with parents and pupils on any proposed significant changes to the uniform policy.

4. Expectations for school uniform

4.1 Our school's uniform

Add details of your school uniform to this section, including:

- Branded bottle green sweatshirt (plain bottle green sweatshirt optional)
- Plain white polo t-shirts or shirts (branded polo t-shirts are optional)
- Black or grey school trousers; tracksuit bottoms; leggings; skirts or pinafores
- No PE kit required, swimming kit is in line with Manchester Active's requirements
- No Expectations hairstyles
 - Jewelry stud earring are acceptable
- Black school shoes; trainers or pumps
- School would prefer pupils to wear a branded jumper when accessing school trips

4.2 Where to purchase it

- Parents and carers can purchase branded sweatshirts and polo t-shirts; bookbags within School.
 - Parents can purchase non-branded sweatshirts/polo t-shirts/shirts for any other high-street retailer.

4.3 Re-gifted uniform

- Parents and carers are able to access support for uniforms via our re-gifted uniform programme. Parents and carers are able to access reconditioned branded uniform free of charge subject to availability by contacting the school.
- Parents and carers who require support with non-branded uniform items can contact the schools DSL or Pastoral HLTA who will be able to explore the Smart Start School Uniform Project from Wood Street Mission.

5. Expectations for our school community

5.1 Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform, and that every item is:

- Clean
- Clearly labelled with the child's name
- In good condition

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Governors

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed bi-annually by the School Business Manager. At every review, it will be approved by [the full governing board.

7. Links to other policies

This policy is linked to our:

- Behaviour policy
- Safeguarding Policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy